

رواية www.kotobarabia.com

ريحانة



ميسون صقر

www.kotobarabia.com



طبقا لقوانين الملكية الفكرية

جميع حقوق النشر و التوزيع الالكتروني
لهذا المصنف محفوظة لكتب عربية. يحظر
نقل أو إعادة نسخ أو إعادة بيع أى جزء من
هذا المصنف و بثه الكترونيا (عبر الانترنت أو
للمكتبات الالكترونية أو الأقراص المدمجة أو أى
وسيلة أخرى) دون الحصول على إذن كتابي من
كتب عربية. حقوق الطبع الورقى محفوظة
للمؤلف أو ناشره طبقا للتعاقدات السارية.

— —

“ ”

..

“ ”

.

— —

.

:

:

—

—

.

"

"

.

"

"

—

—

.

.

.

.

.

.

"

"

.

.

.

.

-

..

.

.

" "

" "

" "

" "

—

—

—

—

"

.

—

"

.

—

—

"

"

" "

" "

"

" "

.

||

.

.

.





.

||

||

.

.

.

—

—

.

..

.

"

"

.

"

.

"

.

- -

.

.

.

.



"

..

"

.

.

.

.

.

.

.





- -

.

.

.

- -

.

.

.

.

.

.

"

"

"

"

:

"

"

-

:

.

-

:

-

:

.

-

"

"

.

- -

.

.



.

:

.

.

.

:

-

-

:

-

:

-

:

-

- -

"

"

"

"

"

"

.

.

" "

.

" " .

" "

" "

•
" "

" " "

" "

•
•

•

•



.

.

"

"

.

.

:

.

-

.

.

.

.

:

.

-

:

-

.

..

..

.

.

.

.

- -

.

.

.

.

:

.

-

.

:

-

.

.

.

:

-

.

:

-

.



.

..

.

- -

:

:

-

.

.

.



:

.

:

...

.

.

.

.

.

.

-

-

.

.

.

.

.

.

- -

-

.

.

.



.

.

--

:

-

.

.

..

.

.

.

.

.

:

..

-

.

:

-

.

.

..

"

"

.

- -

.

.

:

.

.

-

.

.

.

- -

.

.

.

.

..

.



∴

"

.

"

-

∴

.

-

∴

-

∴

.

∴

.

.

:

.

-

:

.

-

:

.

-

.

:

.

-

:

.

-



:

.

-

.

-

.

-

:

-

:

-

.

-

.

.

.

:

-

.

..

- :

.

- :

...

- :

..

.

- :

..

.

- -

.

.

-

- :

.

.

.

-

-

-

:

-

.

. -

.

.

- :

...

-

-

-

.

- :

...

- :

-

-

.....

.

.

.

:

.

:

-

:

..

:

.

.

.

-

:

.

:

-

.

:

-

-

.

:

.

-

.

:

-

.

.

:

-

:

-

.

:

-

-

.

-

-

.

:

-

.

•
•

" -

-

-

"

.

.

-

.

...

:

.

-

...

：
-
：
-
：
" " -
：
.
-
... -
：
-
.

"

"

.

"

"

.

•

•

•

•

-

-

•

•

.

-

....

.

-

!..

! -

.

... -

:

.. -

.. -

.

"

"

-

· -

-

·

· - :

:

:

· -

:

·

- -

.

-

.

.

.

.

.

.

-

.

-

-

.

.

..

- -

.

.

.

.

.

.

-

-

-

-

:

-

-

-

-

- :

- :







—

—

.

.

”

”

.

- -

.

:

..

...

:

.

-

-

•

...

-

•

•

•

•

-

- :

..

- : ..

..

- :

.

- :

. .

:

.

-

..

- :

.

- :

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

:

.

- :

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

- :

- :

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

!..

.

.

.

:

-

.

:

.

-

.

.

-

!...

-

·
:

-

-

-

-

.

.

- :

:

-

- :

:

-

.

- :

.

."

" - :

.

- :

- :

.

..

- :

- :

...

-

-

-

- :

:

-

...

-

- :

-

-

:

.

-

.

.

"

"

.







— —

.

" .. — :

" ..

..

:

:

—

"

—

"

.

:

:

—

:

-

.

-

"

"

-

.

-

-

..

-

.

-

.

-

.

-

-

.

-

-

.

-

-

-

-

.

.

.

.

"

"

.

- :

.

.

.

. :

.

- -

.

.

•
•
•
•

“ ”

•
•

•
•

.

:

-

-

-

-

.

-

!

-

.

-

.

.

-

-

-

.

.

-

.

-

.

-

:

-

.

-

.

-

.

.

..

.

- :

— —
: " "

"

— —

—

.

.. :



∴

∴

—

∴

∴

∴

∴

∴

∴

∴

—

∴

∴

∴

—

∴

—

:

-

.

-

-

.

.

.

.

.

. -

.

... -

. -

.

" "

.

.

.

.

.

- -

.

"

"

.

.

.

-

-

.

"

"

"

.

;

—

—

—

;

.

/

:

.

-

-

-

"

.



:

.

-

"

"

.

.

" .
.

"

"

" .
.

.

"

"

.

"

"

.

" "

" "

.

" "

.

.

"

.

“

”

“

”

.

“

”

”

”

”

- -

..

:

"

"

:

..

-

:

"

"

.

.

:

"

"

.

.

.

-

-

"

- -

.

.

...

.

.

.

:

.

-

..

.

.

.

.

..

.

.

..

- -

.

.

.

.

..

.

.

.

..

.

- :

:

"

"

:

"

"

- :

.



..

..

...

.

..

...

-

.

:

..

-

.

..

..

.

.



— —

.

.

—

∴

—

"∴

"∴



.

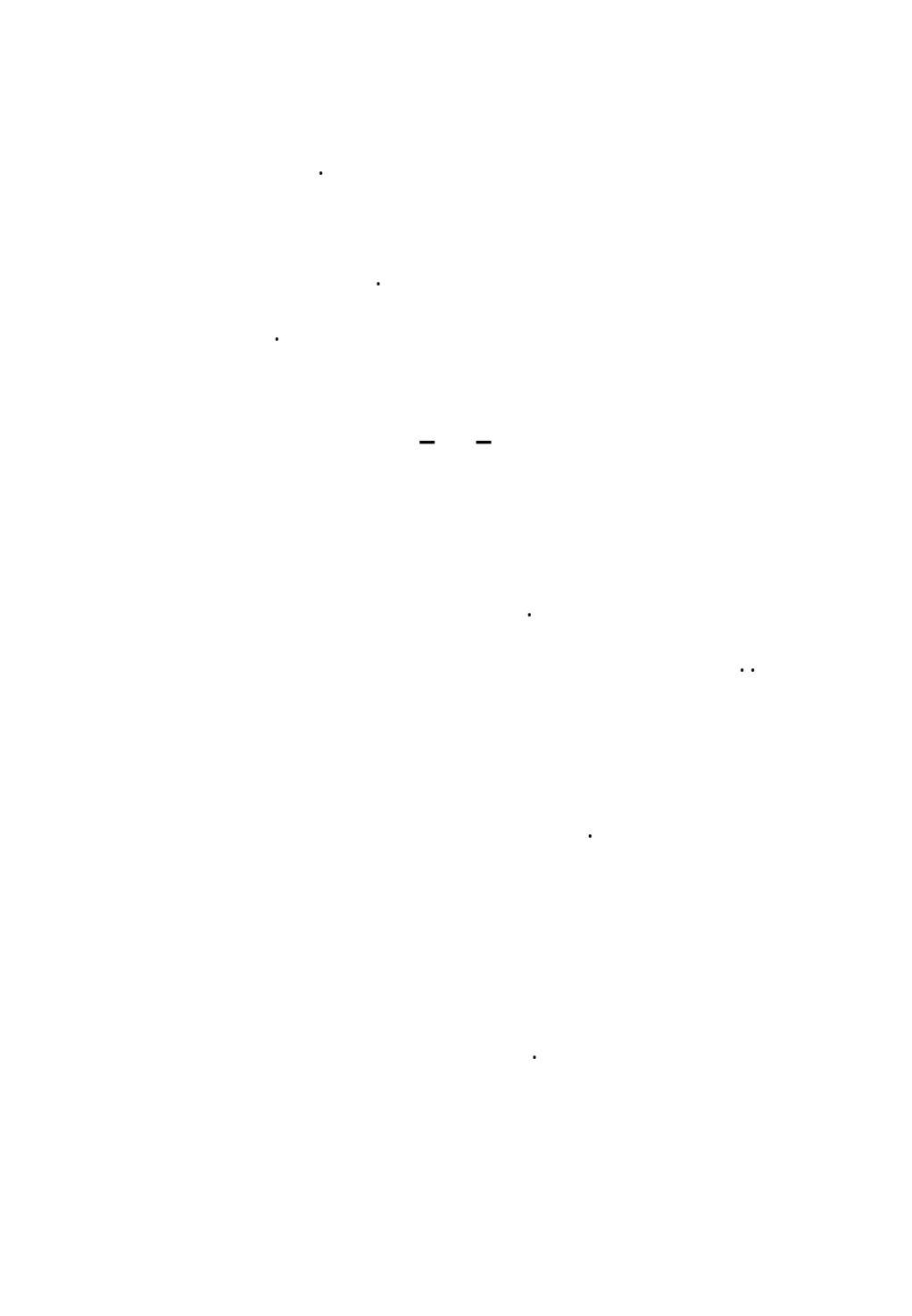
- -

.

.

.





• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

•

•

•

— —

•

.

:

.

-

..

.

.

..

...

.

.

.

.

..

..

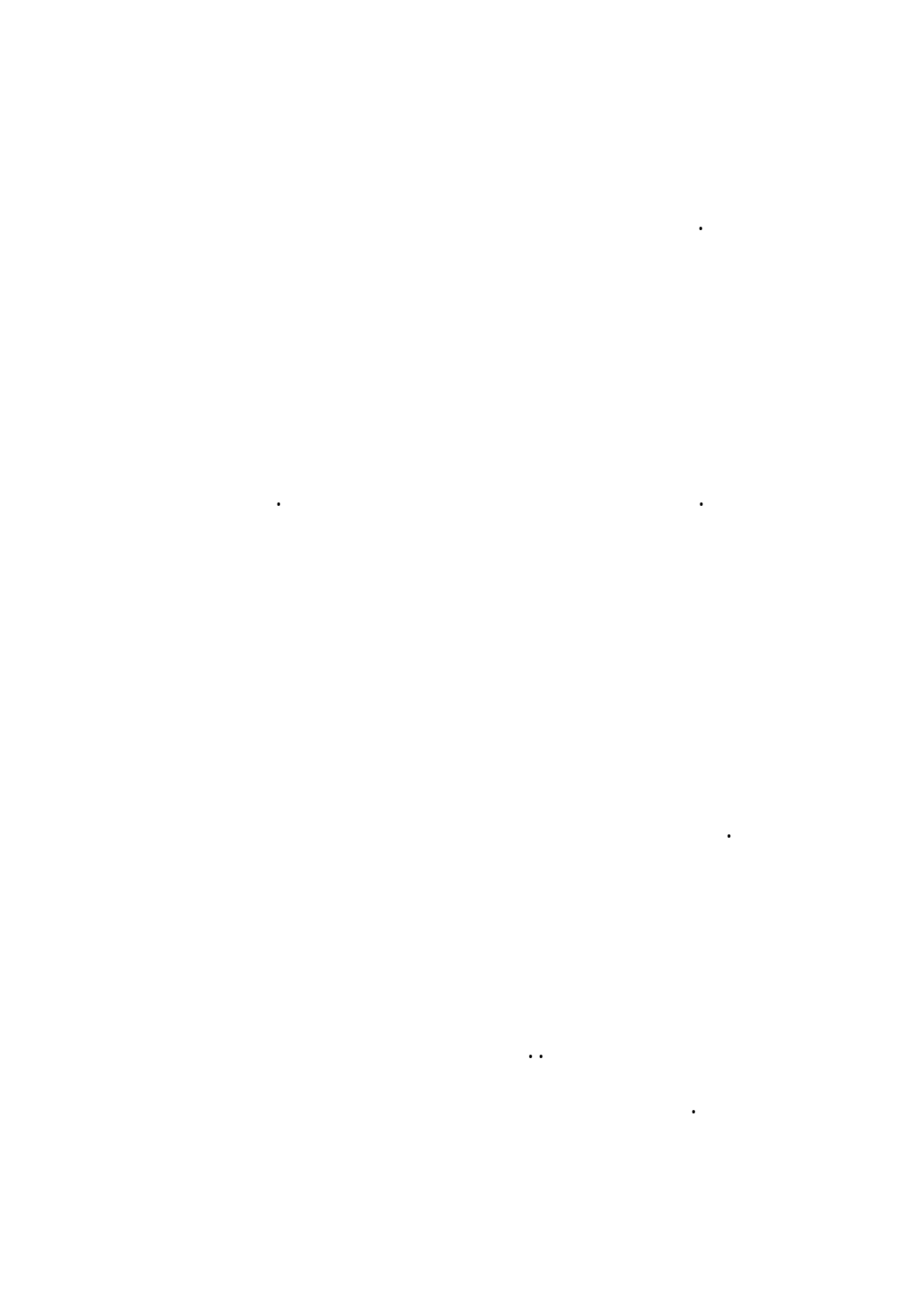
..

"

"

.





.

- -

:

..

.

...

.

.

..

.

:

.

-

.

:

.

...

-

.

.

.

.

.

.

:

• -

..

.

.

.

:

:

..

.

..

.



.

.

:

-

.

.

.

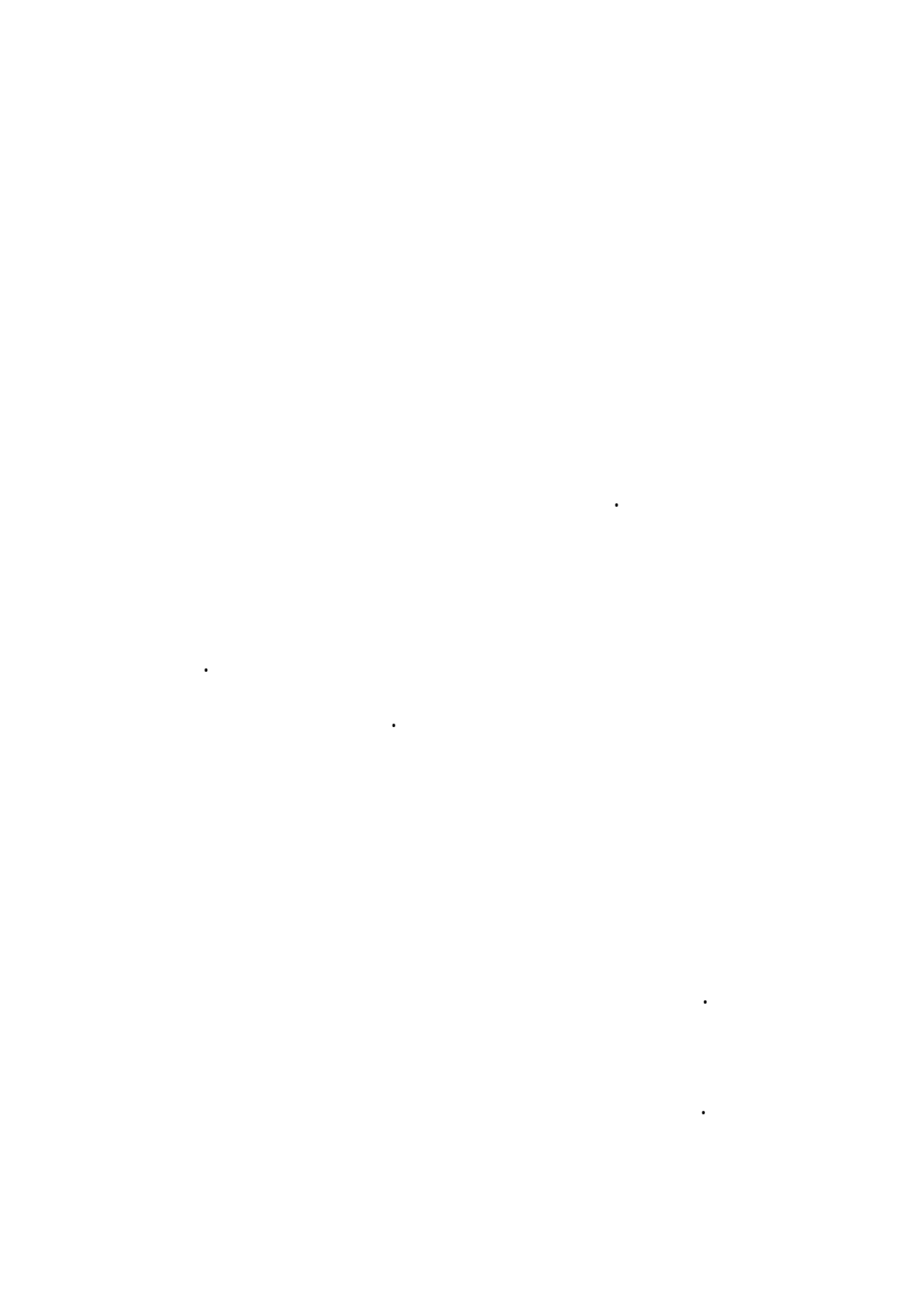
.



.

.

.





...

.

.

.

..

.

:

-

.

.

.

- :

- :

..

.

:

....

-

:

-

-

-

...

:

-

.

.

-

.

-

...

-

.

-

.

-

.

-

.

-

.

..

-

.

-

.

-

.

-

.

.

-

.

.

-

.

-

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in the context of public administration and government operations. The text highlights how detailed records can help identify inefficiencies, prevent fraud, and ensure that resources are used effectively.

2. The second part of the document focuses on the role of technology in modern record-keeping. It explores how digital systems and software solutions can streamline the process of data collection, storage, and retrieval. The text notes that while technology offers significant advantages in terms of speed and accuracy, it also presents challenges such as data security, system integration, and the need for staff training. The document suggests that a balanced approach, combining traditional methods with modern technology, is often the most effective solution.

3. The third part of the document addresses the legal and regulatory requirements surrounding record-keeping. It discusses various international and national standards, such as ISO 15489, which provide a framework for managing records throughout their lifecycle. The text also touches upon the importance of data privacy laws, such as the GDPR, which require organizations to implement robust measures to protect personal information stored in their records.

4. The fourth part of the document discusses the impact of record-keeping on organizational performance and decision-making. It argues that well-maintained records provide a valuable source of information that can be used to analyze trends, track progress, and make data-driven decisions. The text suggests that organizations that invest in high-quality record-keeping systems are better positioned to adapt to changing market conditions and to meet the needs of their stakeholders.

5. The fifth and final part of the document provides a summary of the key points discussed and offers some practical recommendations for organizations looking to improve their record-keeping practices. It emphasizes the need for a clear policy, regular audits, and a commitment to continuous improvement. The document concludes by stating that effective record-keeping is not just a technical task, but a strategic one that can significantly impact an organization's long-term success.



...

..

.

:

-

...

||

||

-

.

.

.

.

- -

:

-

..

..

- :

.

-

-

.

-

-

.

..

..

..

.

.

.

.

.

.

-

.

-

...

..

.

:

-

...

- -

:

-

:

-

:

-

	..	-
.		-
..		-
	..	-
	:	
	..	-
	:	
.		-
:		
	...	-
	:	
		-
	.	
	...	-
.		-
	:	

-

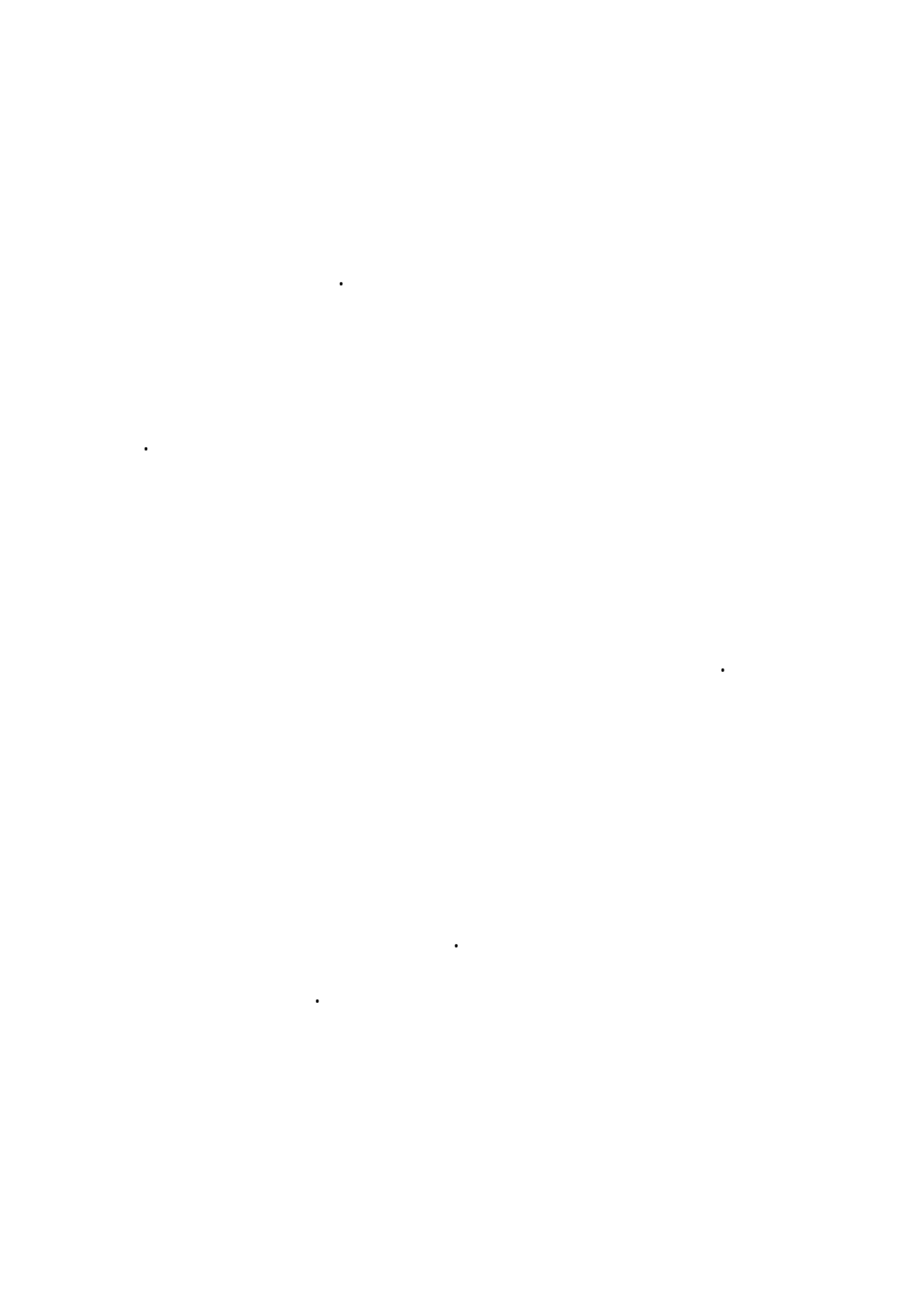
.

- -

.

.

.



.

...

...

..

.

:

-

.

.

..

"

"

.

.

-

.

:

-

:

-

-

-

-

:

"

"

-

"

"

.

.

"

"

.

.

.

.

.

.

.

"

"

"

"

.

.

.

"

"

.

..

.

.

.

- :

.

:

.

.

- :

.

:

.

-

- :

.
- :

- :

:

.

-

-

-

...

-

...

-

:

.

-

- -

.

.

.







- -

.

:

-

.

.

"

"

.

.

：

- ；

“ ”

-

：

·

·

·

.

.

--

.

.

.



“

— —



- -

.

.

.

.

-

1. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

2. $\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$

3. $\frac{1}{4} \times \frac{1}{4} = \frac{1}{16}$

4. $\frac{1}{4} \times \frac{1}{8} = \frac{1}{32}$

5. $\frac{1}{8} \times \frac{1}{8} = \frac{1}{64}$

6. $\frac{1}{8} \times \frac{1}{16} = \frac{1}{128}$

7. $\frac{1}{16} \times \frac{1}{16} = \frac{1}{256}$

8. $\frac{1}{16} \times \frac{1}{32} = \frac{1}{512}$

9. $\frac{1}{32} \times \frac{1}{32} = \frac{1}{1024}$

10. $\frac{1}{32} \times \frac{1}{64} = \frac{1}{2048}$

11. $\frac{1}{64} \times \frac{1}{64} = \frac{1}{4096}$

12. $\frac{1}{64} \times \frac{1}{128} = \frac{1}{8192}$

13.

14. $\frac{1}{128} \times \frac{1}{128} = \frac{1}{16384}$

15. $\frac{1}{128} \times \frac{1}{256} = \frac{1}{32768}$

16. $\frac{1}{256} \times \frac{1}{256} = \frac{1}{65536}$

17. $\frac{1}{256} \times \frac{1}{512} = \frac{1}{131072}$

18. $\frac{1}{512} \times \frac{1}{512} = \frac{1}{262144}$

.

.

.

"

"

.

.

.

.

- -

.

-

.

.

.

..



.

.

.

- -

.

:

..

.

-

....

:

-

.

.

"

"

.

.

..

.

.

.

.

:

:

-

-



.

- -

.

.

.

.

.

.

:

...

- :

.

-

.

.

.



.

..

.

..

.

.

.

.

..

"

- :

.."

.

- :

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.

-

.

.

-

..

-

.

.

-

.

...

-

-





- -

...

:

.

“ ”

：

。

。

...

— ；

”

”

：

...

—

。

—

。

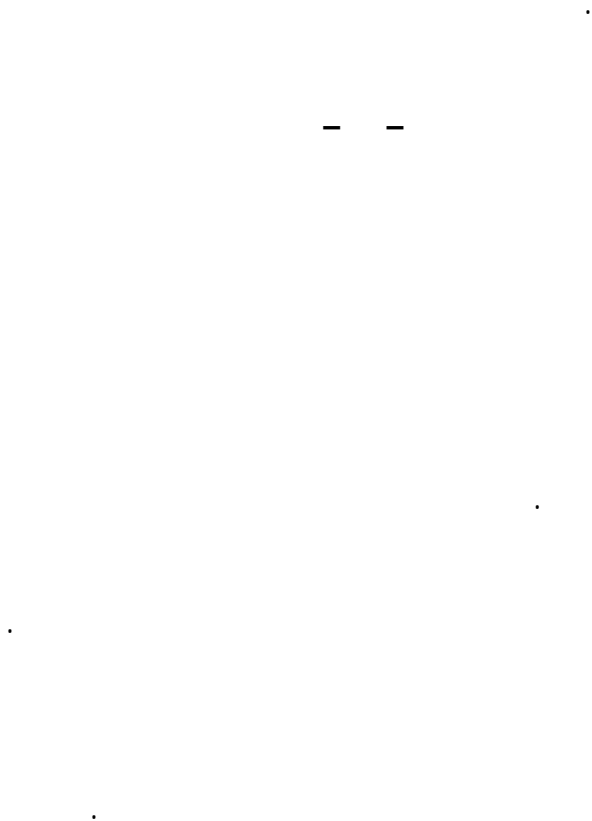
：

—

。

—

。



•
•

”

”

•

”

”

••

•

" " " "

..

" "

.

.

.

.

.

..

..

"

"

.

.

.

.

"

"

.

"

"



- :

.

.

:

.

-

.

.

.

.

" "

.

.

:

:

-

.

.....

- :

:
 . -
 - -
 .
 :
 . -
 :
 . -
 -
 :
 . -
 :
 . -
 .

.....

.

..

.

:

:

.

-

:

.....

.

.

— —

.

"

"

.

.

.



.

- -

:

"

"

.

.

.

— —

.

.

.

.

.

.

—

.

.

.

—

.

.

..

..

.

..

.

.

..

.

.

.

.

.

.



- -

:

-

.

..

- :

.

.

- :

..

- :

.

.

.

||

||

..... -

:

-

..

.....

- -

.

..

.

.

..

-

.

- :

..

.

..

- :

.

.

- :

..

.

..

.

.

.

..

.

.

..

.

.

..

..

.

.

.



- -

:

-

.

-

.

-

.

....

.

-

.

.

-

.

....

-

.

.

-

:

.

-

.

.

— —

.

—

“ ” ” ”

“ ”

.

“ ”

.

..... ..

:

:

....

.....

- -

.

;

.

-

.

..

"

"

.

:

-

- :

- :

- :

- :

-

-

-

....

.

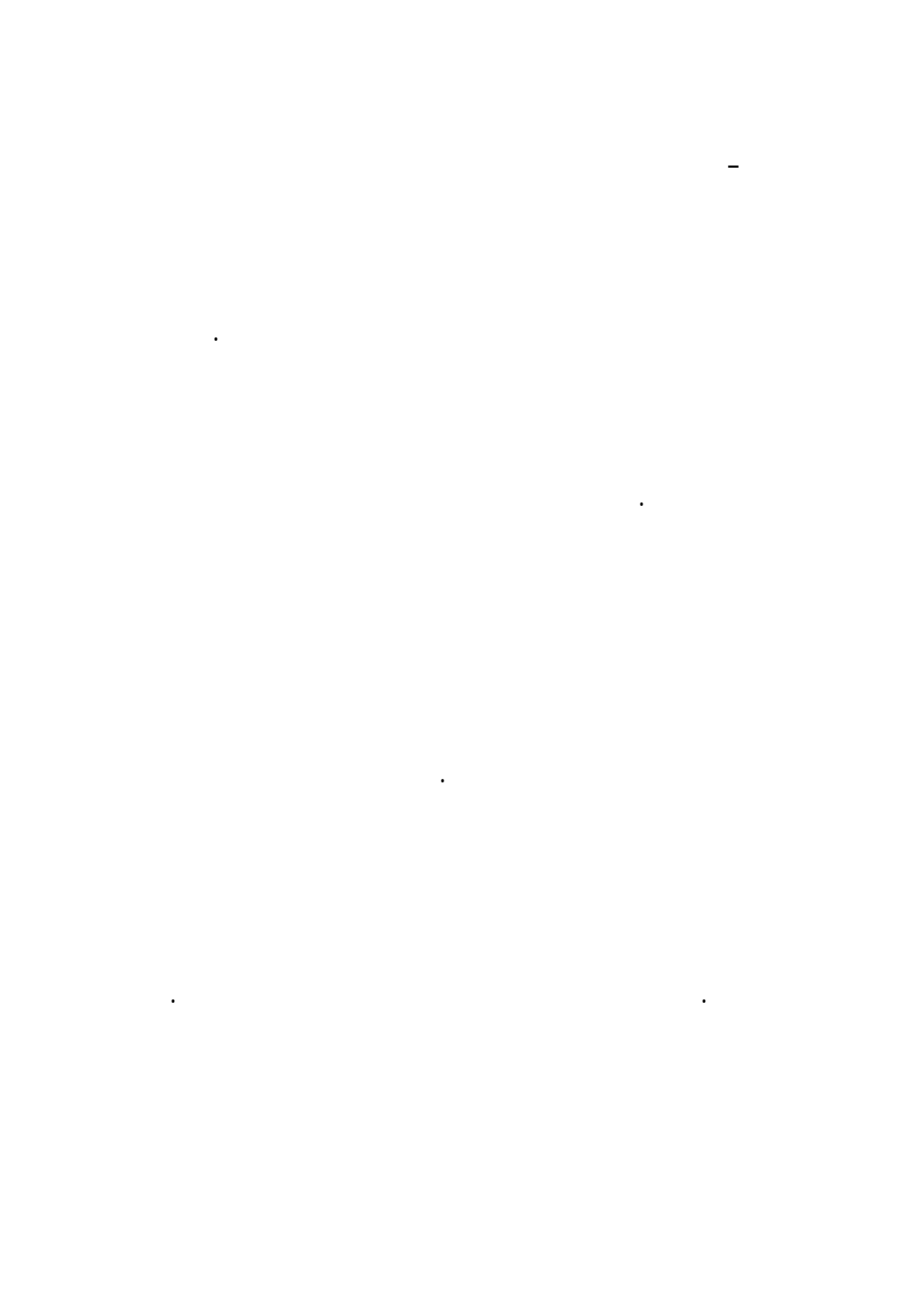
- -

.

.

.

:



.

.

.

.

--

:

:

.....

"

"

.

.

.

.

.

..

:

.

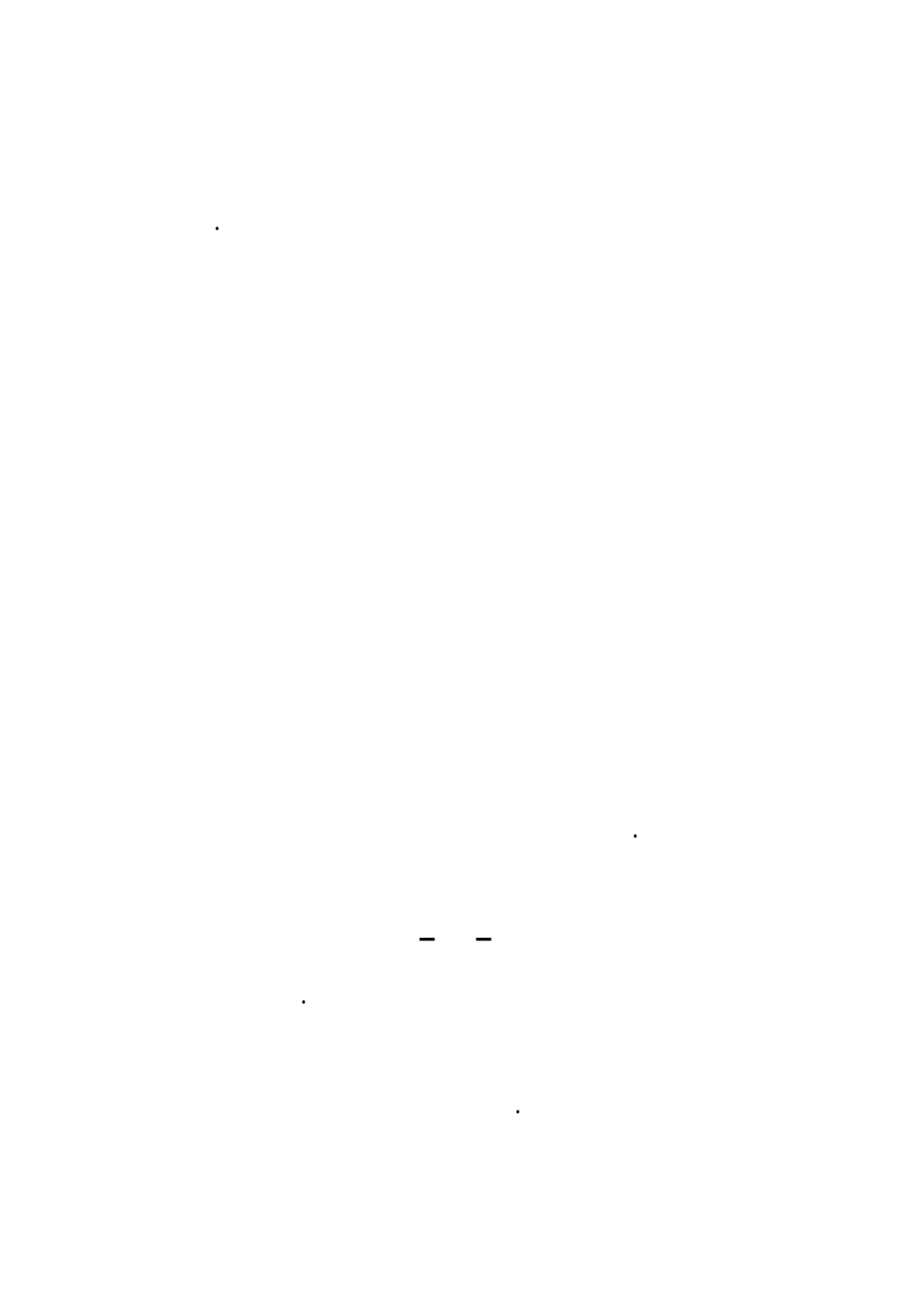
.

....

- -

.





.

.

.

.

.

.

.

.

.

- -

-

-

..

.

- -

-

-

.....

-

..

-

..

.

...

-

.

.

"

"

- -

.

.

..

..

..

.

-

.

"

.

.

”

...

- :

....

-

.

-

.

-

....

-

.

-

.

-

....

-

.

-

.....

-

.

-

.....

-

.

-

.....

-

.

-

.....

-

:

....

.

.

.

.

.

:

.

.

.

.

"

"

.

.



||

||

- -

.

.



" - : .

:

:

.

.

- :

:

..

...

.

.

∴

“ ”

•

•

∴

.....

—

•





⋮

⋮

⋮

⋮

⋮

⋮

⋮

⋮

⋮

.

.

"

"

.

- -

.

.



- :

." "

.....

- :

.

.

.

.

.
:
.

-

.

....

.

.

.

.

...

.

.

.

...

-

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting two heads)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting two tails)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one tail and one head)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one tail and one head)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one tail and one head)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one tail and one head)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one tail and one head)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one tail and one head)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one tail and one head)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one head and one tail)

• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ (probability of getting one tail and one head)

..

-

..

..

..

.

..

..

..

.

.

.



. - :

- :

.....

.....

.....

.....

:

-

.

- :

...

- :

.....

- :

- :

- :

:

-

.....

- :

.....

" :

"

"

" :

- :

.

- :

.

.

:

.

-

.....

:

-

- :

....

....

.

.

...

.

:

..

.

- -

:

-

.

:

..

-

.

-

.

-

.

-

.

-

.

-

.

....

-

.

-

..

-

.

-

.

.



•
•
•

...

•

.

.

.

.

.

.

.

- :

...

- :

- :

...

- :

.

...

...

:

.

...

.

.

:

.

.

.

:

.....

..

.

.

. / -

. -

: -

- -

. - -

: -

- -

. -

. -

" "

..

..

..

..

..

.

"

"

..

.

.

"

"

"

"

..

..

.

ريحانة

- -

" "

.

..

" "

.

- -

•
:
:
— —

•
" "

•
" "
— —

•

.

.

.

.

.

"

"

.

.

.

.

—

..

.

.

“ ”

“ ”

“ ”

“ ”

—

—

·
·

—

—

“ ”

.

—

"

.

—

—

"

"

"

"

"

"

"

"

"

.

||

.

.

.





.

||

||

.

.

.

—

—

.

..

.

"

"

.

"

.

"

.

- -

.

.

.

.



"

..

"

.

.

.

.

.

.

.

.

.

.

.

.



قصة حياتي

- -



:

-

:

-

.

.

.

.

"

"

.

- -

.

.



.

:

.

.

:

.

-

-

:

-

:

-

:

-

- -

"

"

"

"

"

"

.

.

" "

.

" " .

" "

" "

•
" "

" " "

" "

•
•

•

•



.

.

"

"

.

.

:

.

-

.

.

.

.

:

.

-

:

-

.

..

..

.

.

.

.



.

-

.

:

-

.

.

.

:

-

.

:

-

.







:

.

-

:

...

-

.

.

.

.

.

.



.

.

- -

:

-

.

.

.

.

.



..

..

..

:

.

-

.

.

.

-

-

.

.

.

..

.

.

.

.

.

.

الجزء الثاني

١٠٠
١٠١
١٠٢
١٠٣
١٠٤
١٠٥
١٠٦
١٠٧
١٠٨
١٠٩
١١٠
١١١
١١٢
١١٣
١١٤
١١٥
١١٦
١١٧
١١٨
١١٩
١٢٠
١٢١
١٢٢
١٢٣
١٢٤
١٢٥
١٢٦
١٢٧
١٢٨
١٢٩
١٣٠
١٣١
١٣٢
١٣٣
١٣٤
١٣٥
١٣٦
١٣٧
١٣٨
١٣٩
١٤٠
١٤١
١٤٢
١٤٣
١٤٤
١٤٥
١٤٦
١٤٧
١٤٨
١٤٩
١٥٠
١٥١
١٥٢
١٥٣
١٥٤
١٥٥
١٥٦
١٥٧
١٥٨
١٥٩
١٦٠
١٦١
١٦٢
١٦٣
١٦٤
١٦٥
١٦٦
١٦٧
١٦٨
١٦٩
١٧٠
١٧١
١٧٢
١٧٣
١٧٤
١٧٥
١٧٦
١٧٧
١٧٨
١٧٩
١٨٠
١٨١
١٨٢
١٨٣
١٨٤
١٨٥
١٨٦
١٨٧
١٨٨
١٨٩
١٩٠
١٩١
١٩٢
١٩٣
١٩٤
١٩٥
١٩٦
١٩٧
١٩٨
١٩٩
٢٠٠



.

-

-

.

-

:

.

-

.

-

.

-

:

-

:

-

.

-

.

.

. -

.

.

- :

...

-

.

-

.

-

.

- :

...

- :

.

-

.

-

.....

.

.

.

:

.

:

-

:

..

:

.

.

.

-

:

:

-

:

-

-

:

-

:

-

:

-

:

-

.

:

-

-

.

-

-

.

:

-

.

•
•

" -

-

-

"

.

-

.

...

:

.

-

...

"

"

.

"

"

.

.

•

•

•

-

-

•

•

•

.

-

....

.

-

!..

!

-

.

...

-

:

..

-

..

-

.

"

"

.

-

.

-

-

.

. - :

:

:

-

:

- -

⋮

-

.

-

.

.

.

..

-

-

.

.....

.....

.....

.....

.....

- :

- :

-

-

.....

.....

.....



• $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

• $\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$

• $\frac{1}{2} \times \frac{1}{8} = \frac{1}{16}$

• $\frac{1}{2} \times \frac{1}{16} = \frac{1}{32}$

• $\frac{1}{2} \times \frac{1}{32} = \frac{1}{64}$

• $\frac{1}{2} \times \frac{1}{64} = \frac{1}{128}$

• $\frac{1}{2} \times \frac{1}{128} = \frac{1}{256}$

• $\frac{1}{2} \times \frac{1}{256} = \frac{1}{512}$

• $\frac{1}{2} \times \frac{1}{512} = \frac{1}{1024}$

.

.

.

—

—

.

.

”

”

.

- -

.

•
•

...

-

•
•

"

"

-

- :

..

- : ..

..

- :

.

- :

. .

:

.

-

..

- :

.

- :

.

.

.

:

.

-

- :

- :

.

- :

.

!..

.



!...

-

·
:

-

-

-

-

.

.

- :

:

-

- :

:

-

.

- :

.

."

" - :

.

- :

- :

.

..

- :

- :

...

-

-

-

- :

:

-

...

-

- :

.

-

-

:

.

-

“

”

”







”

”

”

”

”

·

”

”

”

”

”

·

·

·

· ·



— —

.

" .. — :

" ..

..

:

—

"

—

"

.

:

—

:

—

.

-

"

"

-

-

-

..

-

.

-

.

-

.

-

-

.

-

-

.

-

-

.

-

-

.

.

.

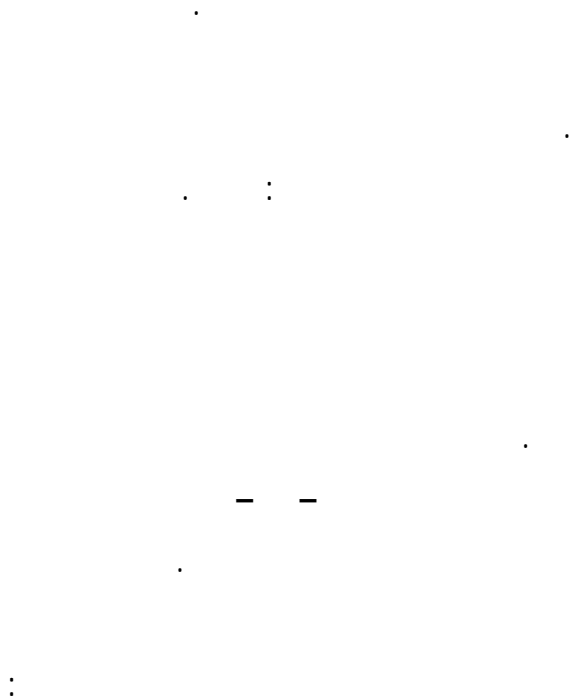
||

||

.

- :

.



•
•
•
•

“ ”

•
•

•
•

.

:

-

-

-

-

.

-

-

!

..

.

..

.

..

...

.

...

.

.

-

.

.

-

-

-

.

.

-

.

-

.

-

∴

-

.

-

.

-

.

.

∴

- ∴

.

.



— —
: " "

— —

— —

.. :

.

"

.

.

.

:

-

:

№ п/п	№ документа	Содержание документа	Дата документа
1	1	«	-
2	2	«	-
3	3	«	-
4	4	«	-
5	5	«	-
6	6	«	-
7	7	«	-
8	8	«	-
9	9	«	-
10	10	«	-
11	11	«	-
12	12	«	-
13	13	«	-
14	14	«	-
15	15	«	-
16	16	«	-
17	17	«	-
18	18	«	-
19	19	«	-
20	20	«	-
21	21	«	-
22	22	«	-
23	23	«	-
24	24	«	-
25	25	«	-
26	26	«	-
27	27	«	-
28	28	«	-
29	29	«	-
30	30	«	-
31	31	«	-
32	32	«	-
33	33	«	-
34	34	«	-
35	35	«	-
36	36	«	-
37	37	«	-
38	38	«	-
39	39	«	-
40	40	«	-
41	41	«	-
42	42	«	-
43	43	«	-
44	44	«	-
45	45	«	-
46	46	«	-
47	47	«	-
48	48	«	-
49	49	«	-
50	50	«	-
51	51	«	-
52	52	«	-
53	53	«	-
54	54	«	-
55	55	«	-
56	56	«	-
57	57	«	-
58	58	«	-
59	59	«	-
60	60	«	-
61	61	«	-
62	62	«	-
63	63	«	-
64	64	«	-
65	65	«	-
66	66	«	-
67	67	«	-
68	68	«	-
69	69	«	-
70	70	«	-
71	71	«	-
72	72	«	-
73	73	«	-
74	74	«	-
75	75	«	-
76	76	«	-
77	77	«	-
78	78	«	-
79	79	«	-
80	80	«	-
81	81	«	-
82	82	«	-
83	83	«	-
84	84	«	-
85	85	«	-
86	86	«	-
87	87	«	-
88	88	«	-
89	89	«	-
90	90	«	-
91	91	«	-
92	92	«	-
93	93	«	-
94	94	«	-
95	95	«	-
96	96	«	-
97	97	«	-
98	98	«	-
99	99	«	-
100	100	«	-



" "

.

.

...

.

.

-

-

.

.

.

.

- -

.

"

"

.

.

.

.

-

-

■

■

■

.

:

—

—

—

:

.

/

:

.

"

-

-

-



:

.

-

"

"

.

.

" .

"

"

" .

.

"

"

.

"

"

.

" "

" "

.

" "

.

.

"

.

"

.

"

"

.

"

.

"

.

:

.

"

.

.

"

.

- -

..

:

"

"

∴

∴

∴

—

”

”

.

.

∴

”

”

.

. -
 . -
 " "
 " "
 . -
 . -
 . . . -
 . -

..

. .
- -

.

.

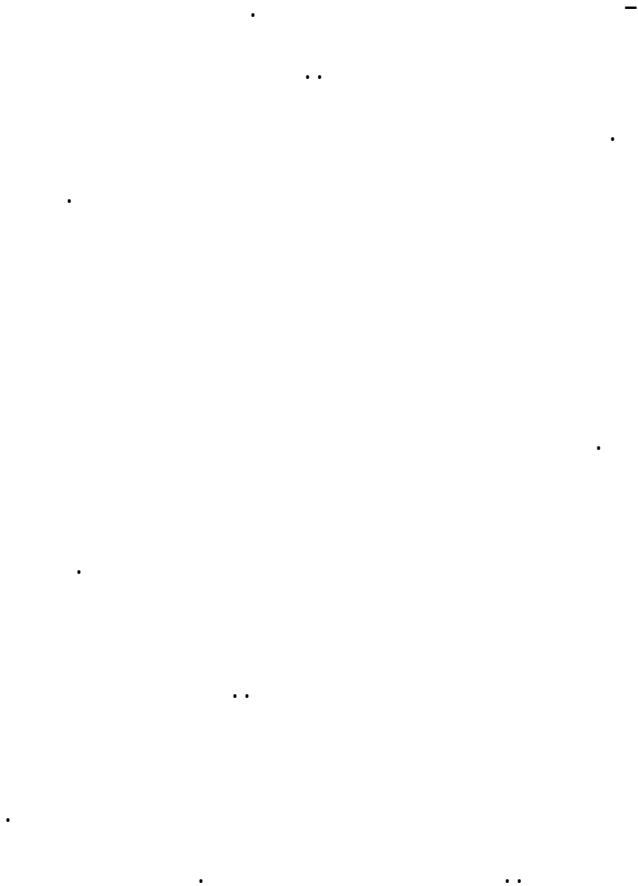
...

.

.

.

.



— —

.

.

.

.

..

.

.

.

..

.

- :

.

:

"

"

:

"

"

- :

.



..

..

...

.

..

...

-

.

:

..

-

.

..

..

.

.



·
- -

·

-

:

"

:

"

.



.

- -

.

.

.

.

.

.

.

.

.

.

.

- -

.

..

.

.

.

.

.

.

- -

.

.

.

.

.

-

..

.

.

..

...

.

.

.

.

.

..

.

.

..

..

"

"

.

.

..

.

- :

- :

— —

⋮

⋯

...

.

.

..

.

:

.

-

.

:

.

...

-

.

.

-

-

.

.

.

.

:

.

-

..

.

.

.

⋮

⋮

⋮

⋮

⋮

⋮

⋮

⋮

⋮

⋮



.

.

.

.

.

.

.

.

.

.

.

.

.

.

.





...

.

.

.

..

.

:

:

-

.

.

.

- :

.

•

•

•

- :

•

•

•

..

•

:

....

-

:

-

-

-

...

:

-

.

.

-

.

-

...

-

.

-

.

-

.

-

.

-

.

..

-

.

-

.

-

.

-

.

.

-

.

-

.

-

.

-

.

-

.

.

.

.

:

.

:

.

.

.

.

.

..

- :

.

.

...

..

.

:

-

...

الجزء الرابع

" "

:

:

.

..

:

-

.

.

.

.

- -

:

-

..

..

- :

.

-

-

.

-

-

.

..

..

..

.

.

.

.

.

.

-

.

-

...

..

.

:

-

...

- -

:

-

:

-

:

-

..

-

	.	-
	..	-
	...	-
	:	-
	..	-
	:	-
.		-
:		-
	...	-
	:	-
	.	-
	...	-
.		-
	:	-
	.	-

- -

.

.

.

.

.

.

.

.

.

...

...

..

.

.

- -

.

.

.

.

:

-

.

.

..

"

"

.

.

-

.

:

:

.

-

:

-

-

.

-

.

-

:

"

"

.

-

.

.

"

"

.

.

"

"

.

.

•

"

"

"

"

•

•

•

•

...

-

•

-

•

•
•

”

”

”

”

•
•

”

”

•
•

”

”

•

••

•

•

- :

. - :
:

- :

. - :
- :

:

-

-

-

· -
... -
... -
:
· -

--

.

..

.

.

.

-

-

.

.

.

— —

1

2

3

4

5

6

:

-

.

.

"

"

.

.

:

-

:

.

"

"

.





.

.

||

.

.

.

.

— —

..

:

.

.

- -

.

.

.

.

—

—

.



"

"

.

.

- -

.

-

.

.

.

•
— —

•

•

•

•

- -

.

.

.

⋮

..

.

-

∴

.....

-

.

.

"

"

.

.

.

.

.

.

:

-

:

-

.

:

.

.





•

•

•

•

•

•

— —

•

••

•

••

•

•

•

..

"

- :

.."

- :

- :

- :

.

-

..

-

-

.

-

-

..

-

.

.

-

.

-

...

-

.

-

.

.





.

.

.

- -

...

∴

∴ " "

∴

∴

∴

∴

∴

"

"

∴

∴

∴

∴

∴

∴

∴

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to ensure the validity of the results.

3. The third part of the document describes the different types of data that are collected and analyzed. It includes information on both quantitative and qualitative data, as well as the various sources and methods used to obtain this information.

4. The fourth part of the document discusses the various statistical methods and techniques used to analyze the data. It covers topics such as descriptive statistics, inferential statistics, and regression analysis, among others.

5. The fifth part of the document discusses the various ways in which the results of the analysis can be presented and communicated. It includes information on the use of tables, graphs, and charts, as well as the importance of clear and concise communication.

6. The sixth part of the document discusses the various ways in which the results of the analysis can be used to inform decision-making. It includes information on the use of the results to identify trends, patterns, and areas for improvement, as well as the importance of using the results to inform policy and practice.

7. The seventh part of the document discusses the various ways in which the results of the analysis can be used to inform research and development. It includes information on the use of the results to identify new areas for research and development, as well as the importance of using the results to inform the design and development of new products and services.

8. The eighth part of the document discusses the various ways in which the results of the analysis can be used to inform education and training. It includes information on the use of the results to identify areas for improvement in education and training, as well as the importance of using the results to inform the design and development of new educational programs and courses.

9. The ninth part of the document discusses the various ways in which the results of the analysis can be used to inform public policy and practice. It includes information on the use of the results to identify areas for improvement in public policy and practice, as well as the importance of using the results to inform the design and development of new public policies and programs.

10. The tenth part of the document discusses the various ways in which the results of the analysis can be used to inform the general public. It includes information on the use of the results to educate the public on various issues, as well as the importance of using the results to inform the design and development of new public information campaigns and programs.

.

:

"

"

:

"

"

..

.

" " " "

..

" "

.

.

.

.

.

..

..

"

"

.

.

.

.

"

"

.

"

"

∴

.

- ∴

-

.

- :

....

:

.

-

.

..

.

:

-

..

.



- :

.

.

:

.

-

.

.

.

.

" "

.

.

-

.

.....

- :

:

- -

:

:

....

:

:

.

-

.

.....

.

..

.

:

:

.

-

:

.....

.

— —

.

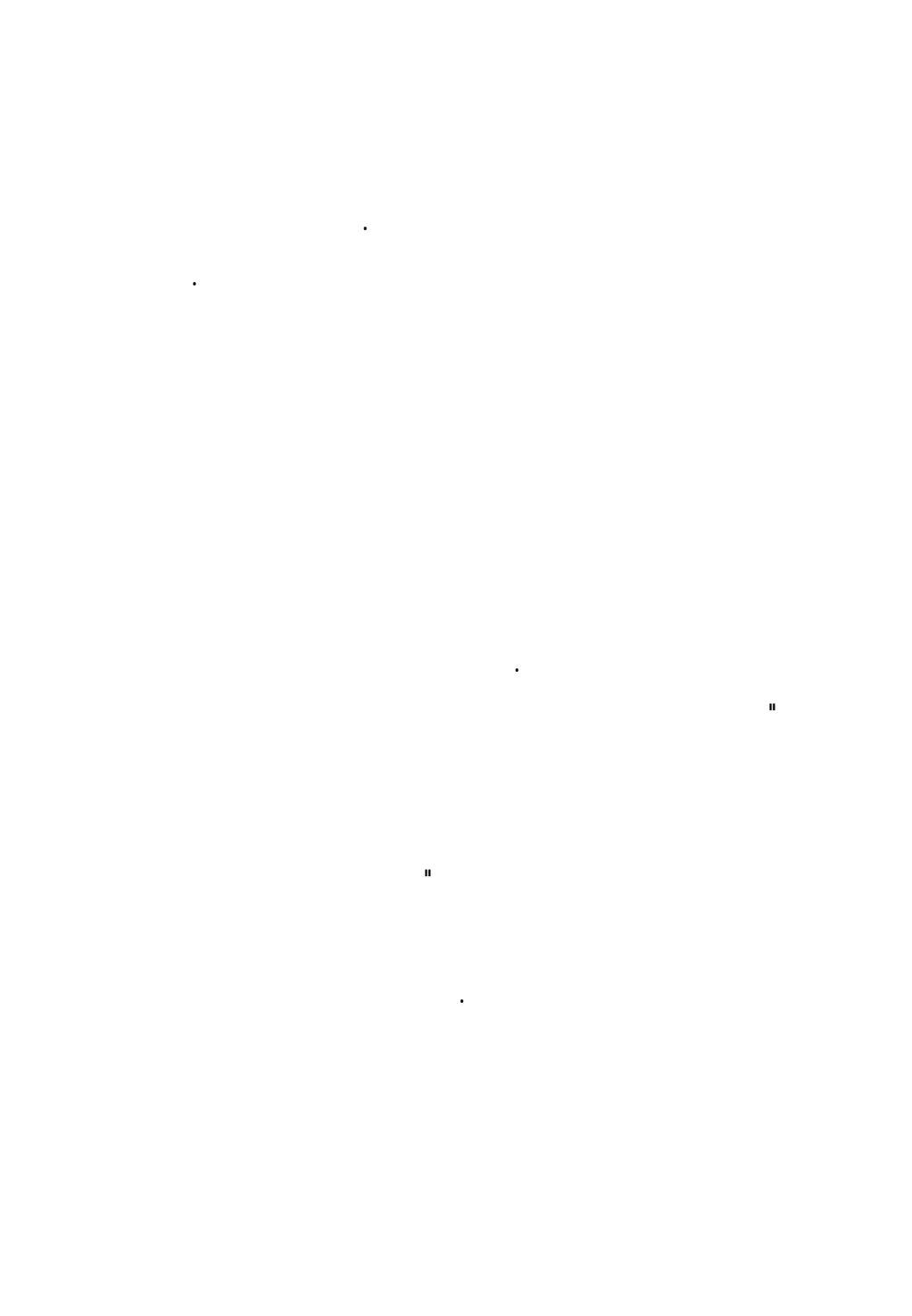
"

"

.

.

.



"

"

--

:

.

.

.

.

— —

.

.

.

.

:

—

.

:

—

.

.

..

..

.

..

.



.

.

.

.

.

- -

:

-

.

..

- :

.

.

- :

..

- :

■

■

.

.

∴

.

∴

.

∴

∴

∴

-

-

-

.

.....

.

:

.

.

.

..

.

.....

- -

.

..

.

.

..

-

.

- :

..

.

..

- :

.

.

- :

..

.

..

.

.

.

..

.

.

..

.

..

..

.

.

.

.

— —

“ ”

.

.

—

—

—

“

”

.

.

—

”

.

”

.

:

-

.

-

.

-

.

....

.

-

.

.

-

.

....

-

.

.

-

:

.

-

.

.

- -

.

-

“ ” ” ”
“ ”

.

“ ”

.

..... ..

∴

.....

.....

- -

.

:

.

-

.

..

"

"

.

- -

.

:

-

--

.

.

.

:

-

.



.

— —

:

.....

"

"

.

.

:

..

.

.

.

.

.

.....

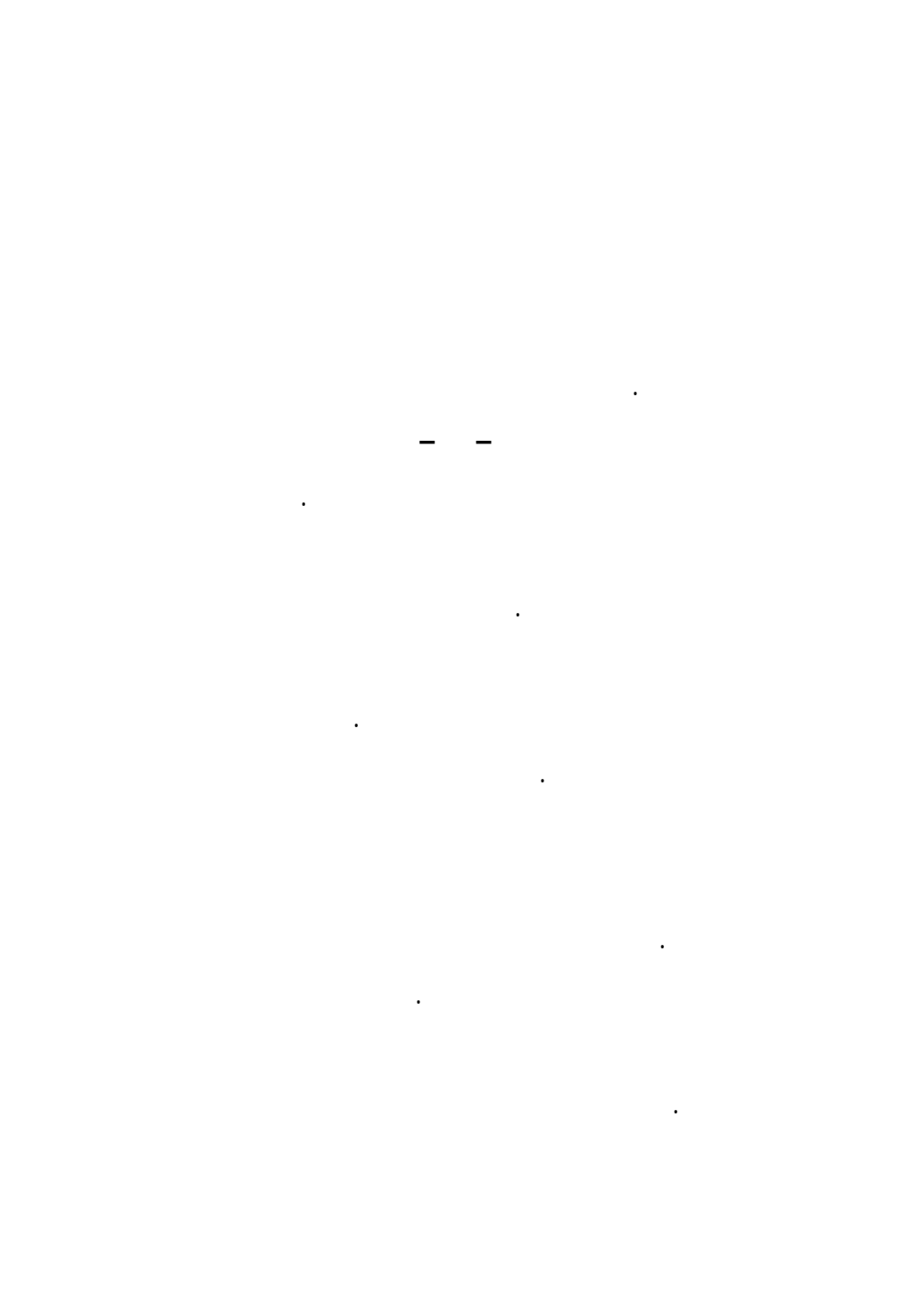
- -

.

..

.

.



.

.

.

.

- -

..

-

-

.

- -

-

-

.....

-

..

-

..

.

...

-

.

.

||

||

- -

.

.

..

..

..

. — . "

.

.

"
.

...

- :

.....

-

.

-

.

-

.....

-

.

-

.

-

.....

-

.

-

.....

-

.

-

.....

-

.

-

.....

-

. -
..... -
:
....

.
.
.
.
.



∴

.

.

.

.

"

"

.

.

.



الجزء السادس

" "

- -



" - : .

:

:

.

.

- :

:

..

...

.

.

.

:

:

"

"

.

.

:

....

-

.

.

-

-

.

:

..

-

.





.

.

.

"

"

.

-

-

.

.

.

.

.

.

.

- :

. " "

.....

- :

.

.

.

.

.

.

:

-

.

....

.

.

.

.

...

.

.



100

150

200

250

300

350

400

450

500

550

600

650

700

750

800

850

900

950

100

150

200

250

300

350

400

450

500

550

600

650

700

750

800

850

900

950

1

..

..

-

..

..

..

.

..

..

..

.

.

.



. - :

- :

.....

.....

.....

.....

:

-

.

- :

...

- :

.....

- :

- :

- :

:

-

.....

- :

.....

" :

"

.."

" :

- :

.

- :

.

.

:

.

-

.....

:

-

- :

....

....

.

.

...

.

:

..

.

- -

:

-

.

:

..

-

.

-

.

-

.

-

.

-

.

-

.

....

-

.

-

..

-

.

-

.

.



• $\frac{1}{2} \times 2 = 1$

• $\frac{1}{2} \times 4 = 2$

• $\frac{1}{2} \times 6 = 3$

• $\frac{1}{2} \times 8 = 4$

• $\frac{1}{2} \times 10 = 5$

• $\frac{1}{2} \times 12 = 6$

• $\frac{1}{2} \times 14 = 7$

• $\frac{1}{2} \times 16 = 8$

• $\frac{1}{2} \times 18 = 9$

• $\frac{1}{2} \times 20 = 10$

• $\frac{1}{2} \times 22 = 11$

• $\frac{1}{2} \times 24 = 12$

• $\frac{1}{2} \times 26 = 13$

• $\frac{1}{2} \times 28 = 14$

• $\frac{1}{2} \times 30 = 15$

• $\frac{1}{2} \times 32 = 16$

• $\frac{1}{2} \times 34 = 17$

• $\frac{1}{2} \times 36 = 18$

• $\frac{1}{2} \times 38 = 19$

• $\frac{1}{2} \times 40 = 20$

• $\frac{1}{2} \times 42 = 21$

• $\frac{1}{2} \times 44 = 22$

• $\frac{1}{2} \times 46 = 23$

• $\frac{1}{2} \times 48 = 24$

• $\frac{1}{2} \times 50 = 25$

• $\frac{1}{2} \times 52 = 26$

• $\frac{1}{2} \times 54 = 27$

• $\frac{1}{2} \times 56 = 28$

• $\frac{1}{2} \times 58 = 29$

• $\frac{1}{2} \times 60 = 30$

• $\frac{1}{2} \times 62 = 31$

• $\frac{1}{2} \times 64 = 32$

• $\frac{1}{2} \times 66 = 33$

• $\frac{1}{2} \times 68 = 34$

• $\frac{1}{2} \times 70 = 35$

• $\frac{1}{2} \times 72 = 36$

• $\frac{1}{2} \times 74 = 37$

• $\frac{1}{2} \times 76 = 38$

• $\frac{1}{2} \times 78 = 39$

• $\frac{1}{2} \times 80 = 40$

• $\frac{1}{2} \times 82 = 41$

• $\frac{1}{2} \times 84 = 42$

• $\frac{1}{2} \times 86 = 43$

• $\frac{1}{2} \times 88 = 44$

• $\frac{1}{2} \times 90 = 45$

• $\frac{1}{2} \times 92 = 46$

• $\frac{1}{2} \times 94 = 47$

• $\frac{1}{2} \times 96 = 48$

• $\frac{1}{2} \times 98 = 49$

• $\frac{1}{2} \times 100 = 50$

•
•
•

...

•

.

.

.

.

.

.

.

- :

...

- :

- :

...

- :

.

...

...

:

.

...

.

.

:

.

.

:

.....

..

·
·

·

. / -
. -
: -
- -
. - -
: -
- -
.
.
" "

..

..

..

..

..

..

.

"

"

..

.

.

"

"

"

"

..

..

.