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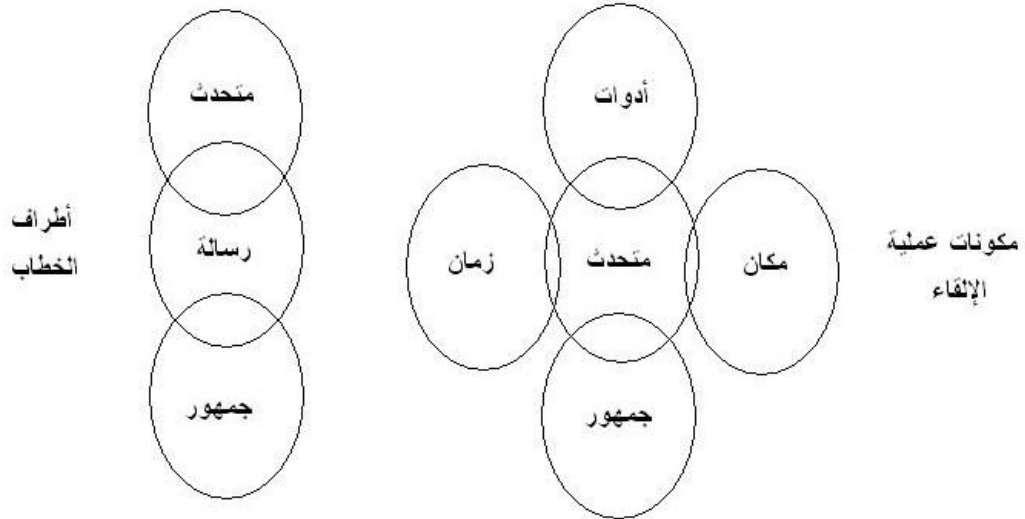
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Speaking Between Theory and Practice

*Mohammad-Al-Shraydeh and Firyaaal Hudieb**

ABSTRACT

In this research, we attempted to frame the concepts of oral speech depending on Jordan University's experience in teaching the speaking skill which is considered a part of the Arabic communication skills courses. We studied this experience and its weaknesses, and reviewed the importance of this skill as well as, its mechanism and elements.

We found that the speaking skill is an important matter for every person because people are innately disposed for speaking though they differ in their performance. The person who naturally has a talent for speaking should acquire other elements of knowledge, and make use of the means, preparation and conscious speech. The person who does not have an innate talent for speaking can learn how to communicate with others to the extent that would make him feel satisfied about himself and about the receiver of his speech.

We concluded with some recommendations that a public speaker needs, and the distinct differences between various forms of speaking that different speakers should realize. An orator, for example, needs to realize some elements of speaking that differ from those that a negotiator, a debater, or an improviser needs.

Finally, we think that speaking cannot be influential unless a speaker realizes his aim in making some change and effect, and achieves the optimal goal of conveying the desired message.

Keywords: Speaking, Practice, Theory.

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